

SUPPORTING ENGLISH LANGUAGE TEACHERS TO UPGRADE TEACHING AND LEARNING OF CHILDREN WITH DYSLEXIA THROUGH THE INTEGRATION OF EMERGING TECHNOLOGIES AND THE ACQUISITION OF DIGITAL SKILLS



NEWSLETTER 1

NOVEMBER 2022



MAY 2022 – NOVEMBER 2024



- TEACHERS WHO TEACH EFL
- ENGLISH LANGUAGE EXPERTS
- SPEECH THERAPISTS WITH AN EXPERTISE IN ENGLISH LANGUAGE

AIM

The LEXIS project general objective is to ensure access and participation of children with dyslexia, in English language learning, and increase the knowledge and competences of EFL teachers to meet the specific needs, by integrating emerging technologies, adopting new methodologies and introducing gamification principles in learning.

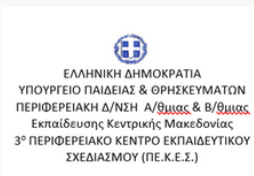
CONSORTIUM



SPOŁECZNA AKADEMIA NAUK
UNIVERSITY OF SOCIAL SCIENCES



Lingua Consulting



ASSERTED KNOWLEDGE
THE ICT EQUALISERS





KICK-OFF MEETING IN CZECH REPUBLIC

The Kick-off-Meeting was organised at the Škola Pelican in Brno, Czech Republic, between the 21st and 22nd of June, 2022. During the meeting, partners presented and analyzed the expected results and discussed the first steps to take towards implementing the project activities. Partners also communicated matters related to dissemination, quality, and financials.



2ND TRANSNATIONAL PROJECT MEETING IN ROMANIA

On 23-24 November, the second partnership meeting was held in Bucharest. It was hosted by the Romanian organisation Asociația București Pentru Copii Dislexici. During the meeting, the partners summarised the activities of Result 1: Blueprint Guidebook. The next step will be the development of an educational package and professional development course for teaching English. During the meeting, the dissemination of project results and ongoing project management were also traditionally agreed upon.

PR1- TEACHING EFL DYSLEXIC CHILDREN: THE BLUEPRINT GUIDEBOOK



The aim of the Blueprint Guidebook is to define the methodological framework corresponding to the particular needs and gaps of the target groups (teachers and children) and the national policies. The LEXIS consortium conducted extensive research in each partner country and has developed the following main products:

- Interactive Presentation of the current scene in each partner country using a triangular method of research (Desk research, Focus groups, survey).
- Collection of Good practices- CPD programmes across the EU, related to Dyslexia
- LEXIS Tool Bank with essential resources addressed to teachers
- SYLLABUS of the LEXIS teachers' professional development course
- MEMORANDUM OF COOPERATION signed by the advisory committee of experts



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