

SUPPORTING ENGLISH LANGUAGE TEACHERS TO UPGRADE TEACHING AND LEARNING OF CHILDREN WITH DYSLEXIA THROUGH THE INTEGRATION OF EMERGING TECHNOLOGIES AND THE ACQUISITION OF DIGITAL SKILLS



NEWSLETTER 3

APRIL 2024



MAY 2022 – NOVEMBER 2024



- TEACHERS WHO TEACH EFL
- ENGLISH LANGUAGE EXPERTS
- SPEECH THERAPISTS WITH AN EXPERTISE IN ENGLISH LANGUAGE

AIM

The LEXIS project general objective is to ensure access and participation of children with dyslexia, in English language learning, and increase the knowledge and competences of EFL teachers to meet the specific needs, by integrating emerging technologies, adopting new methodologies and introducing gamification principles in learning.

CONSORTIUM



SPOŁECZNA AKADEMIA NAUK
UNIVERSITY OF SOCIAL SCIENCES



PELICAN

Emphasys
CENTRE



Lingua Consulting



ΕΛΛΗΝΙΚΗ ΔΗΜΟΚΡΑΤΙΑ
ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ & ΘΡΗΣΚΕΥΜΑΤΩΝ
ΠΕΡΙΦΕΡΕΙΑΚΗ Δ/ΝΣΗ Α/θμιας & Β/θμιας
Εκπαίδευσης Κεντρικής Μακεδονίας
3^ο ΠΕΡΙΦΕΡΕΙΑΚΟ ΚΕΝΤΡΟ ΕΚΠΑΙΔΕΥΤΙΚΟΥ
ΣΧΕΔΙΑΣΜΟΥ (Π.Ε.Κ.Ε.Σ.)



ASSERTED KNOWLEDGE
THE ICT EQUALISERS



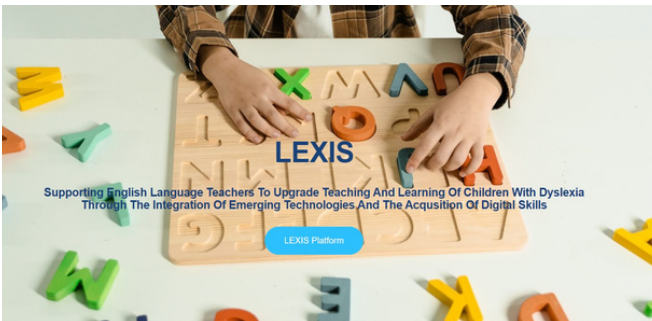
IN FEBRUARY PARTNERS & TEACHERS MET IN CYPRUS FOR LEXIS C1 ACTIVITY

In February 2024, our LEXIS project reached a pivotal moment with the successful execution of the C1 training activity in Cyprus, organized by our partner EMPHASYS. This engaging event marked a significant milestone in our collective journey towards enhancing the educational landscape for dyslexic learners across Europe.



Participants, comprising English language teachers from various European countries, gathered to immerse themselves in innovative teaching methodologies specifically designed for students with dyslexia. The workshop focused on practical, technology-driven solutions and interactive teaching strategies developed by partners of LEXIS project that promise to reshape the conventional classroom dynamics. This event not only served as a platform for knowledge exchange and skill development but also fostered a community of educators committed to making a difference in the lives of dyslexic learners. The enthusiasm and feedback from this event have been overwhelmingly positive, fueling our motivation to continue our work in transforming dyslexia education.

JOURNEY CONTINUES WITH PROGRESS ON PR3 & PR4



Project Result 3 focuses on the Lexis Interactive Web-based Portal, an innovative platform designed to serve as a comprehensive resource for e-learning, networking, and the exchange of best practices in dyslexia education. It will feature an e-mapping tool, the LEXIS e-Academy, and a vibrant e-forum, all aimed at enhancing teachers' familiarity with ICT tools and innovative teaching methodologies.

LEXIS ACTION PLAN FOR SCHOOLS

Simultaneously, we're laying the groundwork for PR4, the LEXIS Action Plan for Schools. This phase is dedicated to establishing a robust framework that schools across Europe can adopt to better support dyslexic students. By developing methodological guidelines for teachers and parents, transnational professional development training, and upskilling workshops, we're setting the stage for a more inclusive and effective educational environment. These efforts are geared towards ensuring that our educational facilities, both formal and non-formal, can implement an action plan that underscores the importance of inclusive education and brings tangible benefits to students with dyslexia.



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