

SUPPORTING ENGLISH LANGUAGE TEACHERS TO UPGRADE TEACHING AND LEARNING OF CHILDREN WITH DYSLEXIA THROUGH THE INTEGRATION OF EMERGING TECHNOLOGIES AND THE ACQUISITION OF DIGITAL SKILLS



LEXIS

NEWSLETTER 4 OCTOBER 2024

Let's create a world where every child feels confident and supported in their learning journey!



MAY 2022 – NOVEMBER 2024



- TEACHERS WHO TEACH EFL
- ENGLISH LANGUAGE EXPERTS
- SPEECH THERAPISTS WITH AN
- EXPERTISE IN ENGLISH LANGUAGE

AIM

The LEXIS project general objective is to ensure access and participation of children with dyslexia, in English language learning, and increase the knowledge and competences of EFL teachers to meet the specific needs, by integrating emerging technologies, adopting new methodologies and introducing gamification principles in learning.

CONSORTIUM



SPOŁECZNA AKADEMIA NAUK



PELICAN **Emphasys**
CENTRE



Lingua Consulting



ΕΛΛΗΝΙΚΗ ΔΗΜΟΚΡΑΤΙΑ
ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ & ΘΡΗΣΚΕΥΜΑΤΩΝ
ΠΕΡΙΦΕΡΕΙΑΚΗ Δ/ΝΣΗ Α/θμιας & Β/θμιας
Εκπαίδευσης Κεντρικής Μακεδονίας
3^ο ΠΕΡΙΦΕΡΕΙΑΚΟ ΚΕΝΤΡΟ ΕΚΠΑΙΔΕΥΤΙΚΟΥ
ΣΧΕΔΙΑΣΜΟΥ (ΠΕ.Κ.Ε.Σ.)



ASSERTED KNOWLEDGE
THE ICT EQUALISERS



NEWS

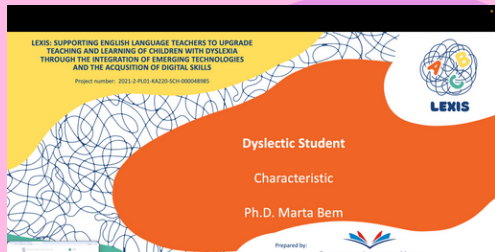


LEXIS CONFERENCE

The EU LEXIS Conference on Promoting Inclusive Education for Children with Dyslexia! Organized by SAN (project coordinator) on October 31, 2024, this event brought together 60 participants including educators, experts, students and policymakers to showcase the latest in dyslexia support for English language learning.

Event Highlights:

- **Introduction to LEXIS Tools & Resources:** Presentation of key innovations, including the LEXIS Action Plan, the Self-Guided Tool, the Teaching Kit, and the Blueprint Guidebook—all designed to support teachers and students in EFL settings.
- **Engaging Testimonials:** Hear firsthand experiences from teachers, trainers, and other key participants.
- **Expert Panels & Discussions:** Featuring high-level officials and EU representatives, fostering connections across sectors to promote sustainable, inclusive education.
- 📍 **Objectives:**
 - **Promoting Awareness & Impact:** Showcase project outcomes and foster interest in replicating LEXIS tools to support dyslexic students.
 - **Building Networks & Sustainability:** Encourage partnerships through a Memorandum of Cooperation to ensure ongoing support for inclusive education.
 - **Influencing Policy:** Advocate for greater EU and national support for training educators to meet the needs of dyslexic learners.



INTERNATIONAL WEBINARS

As part of the Erasmus-funded LEXIS project, **two webinars** were held on September 30th and 31st, 2024, gathering over 70 educators and specialists from across Europe to enhance support for dyslexic learners in English language learning. Led by experts, the sessions covered key challenges and innovative strategies, including emerging technologies, new teaching methodologies, all tailored to meet dyslexic learners' needs.

Six Multiplier Events across partner countries highlighted project resources and their impact on supporting dyslexic students in EFL learning. The events promoted the adoption of the LEXIS Action Plan, fostered cooperation among stakeholders, and aligned with Erasmus+ priorities for inclusive education. Activities included tool presentations, participant testimonials, and contributor recognition.

MULTIPLIERS



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